

Tavistock Public School

Principal: Mrs. Nicola Bankes

Administrative Assistant: Mrs. Kim Behman

www.tavistock.tvdsb.ca

519-655-2350

September /October 2020

tavistock@tvdsb.ca



Message from our Administrator

I hope everyone had a good Thanksgiving, even if things were a little different in this “new normal” with COVID-19.

We are trying our best to keep on top of ever-changing protocols and do our best to convey this information to you as we try to make them work at school. Thank you for your patience and support as we work through this. I continue to be very proud and amazed at how well our students have adjusted (sometimes, I think, much better than the adults)! We are trying to keep things as normal as possible, but there are adjustments that have had to be made.

Information has already been sent out about our Pumpkin Carving Showcase and other special days. Please also note that this year we will not be able to invite community members to our Remembrance Day service.

The following pages will provide you with a clarification of some new routines, an updated staffing list and some ideas when supporting mathematics at home.

As usual, if you have any questions or concerns, please do not hesitate to call the school.



Dates to Remember

October 30 – Grade 7
Immunization

Friday October 30 - Pumpkin
Carving Showcase / Dress in
Halloween Colours – Black,
Orange & Purple

November 11 – Remembrance
Day

November 23 – 50 Day of
School (dress like they did the
50's)

December 4 – Red & Green Day

December 18 – Ugly Christmas
/Festive Shirt Day



Follow

Tavistock Principal
on Facebook

New Safety Protocols

Daily Health Screenings

Please remember to go to [Southwestern Public Health Covid Screening](#) for your students daily screening prior to coming to school each morning.

Visitors in School

With our door being locked we ask when you arrive to give the school office a call at 519-655-2350 or ring the doorbell. We appreciate your patience with the time it can take for us to answer the door as some moments it is difficult to leave the office.

Absences, Late Arrivals & Early Departures

We ask you use the School Messenger App for communicating with the office on late arrivals, early departures and absences. The app can be downloaded onto your smart phone from the App Store or Google Play. To log into the app use your login email and password from your parent portal. **Late arrivals** if you are dropping your child off after 9:00 a.m. call the school office to notify us you are at the door or ring the doorbell.

Early departures should also be put into the school messenger app prior to picking up your child. When you have arrived at Tavistock Public School please stay in your car and call the school to let us know you have arrived. We will send your student out the front doors.



Figure 1: Look for the School Messenger Logo

Drop off and Pick up

Morning drop off, we ask that the students only enter into the school yard through the side gate by the arena parking lot. They will also be dismissed through the side gate.

Tavistock Staff

We welcome Mr. Joel Parker and Mrs. Mary Aziz-Stoetzer to Tavistock Public School for 2020-2021 school year.

K1K2 A	Mrs. Oliver & Mrs. Verhoeven
K1K2 B	Ms. Kelterborn & Mrs. Schade
K1K2 C	Mr. Parker & Ms. Alden
Grade 1	Mrs. White
Grade 1	Ms. Musser
Grade 2	Mrs. Kelly-Burtis
Grade 2 / 3	Mrs. Cockle
Grade 3	Mrs. Alyea
Grade 4	Mrs. Smythe
Grade 4 / 5	Mrs. Ross
Grade 5 / 6	Mrs. Kaster
Grade 6 / 7	Ms. Kelly
Grade 7	Mr. White
Grade 8	Mr. Ross
Music	Ms. Gallant
Learning Support	Mrs. Nahrgang
Library/Prep	Mr. Schwartzentruber
French	Mrs. Aziz-Stoetzer
EA	Mrs. Izzard & Ms. Patterson
Custodian	Mr. Todd, Mr. Schneider, Mrs. Waugh, Mr. Brownscombe

We would like to also welcome Ms. Logan(in for Mrs. Kaster), Ms. Devos(in for Mrs. Smythe), and Ms. McMannis (primary prep teacher) who have been with us since late September.

Medical Forms

We are still looking for a few more IPOCs: For those students with a prevalent medical condition (i.e. Anaphylaxis, Epilepsy, Asthma, Diabetes), please ensure that you have reviewed your child's Individualized Plan of Care through the Parent Portal and made the necessary changes prior to submitting it to the school. You can also generate a new IPOC if your child has a new diagnosis or if you are new to TVDSB. Also, please remember that if your child requires medicine to be administered at school you must have a Doctor sign off on a PRN form that can be found through the Parent Portal as well. This form must be completed yearly.

Parent Council

Parent Council meetings will be held on the first Monday of each month. Next Parent Council meeting will be held on Monday November 2nd at 6:30 p.m. All meetings are held through zoom.

Looking Ahead: We are asking parents that have a Criminal Background Check on file with the school, and have been signing off on their yearly waivers to consider signing off on one this year **EVEN THOUGH** we are not able to have volunteers onsite currently. The protocol states that if you miss a year in this process, you will be required to start over with a **NEW** Criminal Background Check. These forms can be found in your parent portal (please remember there are two pages to these waivers now).

FYI Hallowe'en : We will be celebrating this year by wearing purple, orange and black. Store bought nut free treats will also be allowed to be handed out but they must be in the school 36 hours prior to handing out. All treats need to be brought to school by Wednesday October 28th.



Home Connections in Mathematics

Addition Strategies that Make Sense

"The ability to compose and decompose numbers is an important aspect of number sense that contributes significantly to children's success in arithmetic, particularly addition and subtraction." ~ Cathy Bruce (2013)

How would you solve $46 + 38$? Many of us would stack the two numbers and add them the way we were taught. Our curriculum requires teachers to develop methods with our students that are grounded in understanding. With this in mind, let's look at the meanings of addition and strategies built on understanding.

Meanings of Addition

Although addition always relates to the combining of things, there are two situations to consider: one is active and one is static.

a) An active addition situation:

"Kara had 5 pencils. Her mom gave her 6 more pencils. How many pencils does she have altogether?"

b) A static addition situation (no action takes place): "Kara has some pencils in her pencil case. 7 are blue and 6 are red and 3 are yellow. How many pencils does she have?"

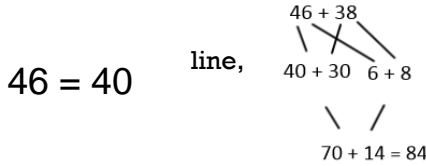
Students often find it easier to first consider active situations, where joining actually occurs, and later more static situations, where a whole is made up of two or more parts that are already joined.

What strategies help with addition?

All strategies are based on breaking apart numbers and adding in parts.

46 + 38

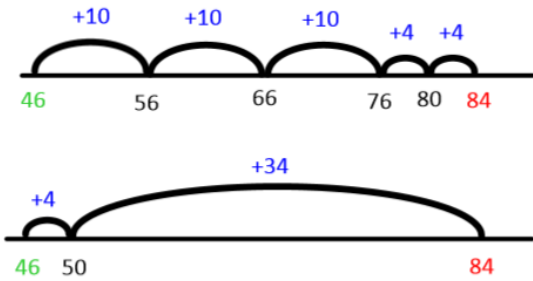
Splitting: This strategy splits (decomposes) and joins (composes) numbers in ways that make computation easier. It ensures that students are thinking about the value of the numbers.



then a jump of 4 to get to jump of 34 more.

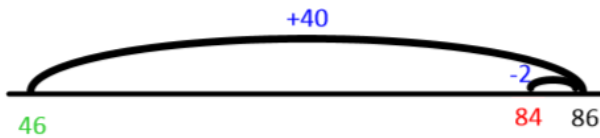
Jumping: This strategy involves sequential “jumps” on an open number by or to numbers that make the operation easier. The use of a number line allows students to maintain their sense of quantity as they add numbers together, and is less prone to computational errors. Two different jumping strategies are shown below. The first example shows three jumps of 10, 80, then 4 more. The second example shows a jump of 4 to get to 50, then a

46 + 38



Compensating: Sometimes it may be more helpful to add too much and then subtract the extra. In this case, the student adds 40 to 46 to get 86, and then subtracts 2 to get 84.

46 + 38



With practise, students will learn to operate flexibly with numbers, choosing from meaningful strategies. We encourage you to try some of these strategies at home with your child.

Try This! Try the following addition questions with your child. Which strategy do they find the most effective? Then make up some real-world addition problems for them to solve.

24 + 26 68 + 19 18 + 57